



DICTATOR RESEARCH PROJECT

OBJECTIVES

- **Objectives:** *The students will research historical and personal information on 1 of the 3 dictators during the 1920s and 1930s. (Post WWI - Pre-WWII) The students will post researched information on a shared Google doc. The students will use the information obtained during the research information to create a Facebook page using Fakebook by Classtools. <http://www.classtools.net/fb/home/page/>*

TIME FRAME

- *2 blocks*
- *1 block research- 1 block present and comment*

Due Tuesday 12/9



Dictator Research Collaboration Document

Dictator's Full Name:	Dictator's Birth date	Dictator's Political Party/View
Dictator's Religion	Dictator's Hometown	Married? to Whom?
Interests or Activities	List of Friends	What would their favorites be if they were alive today?
		Books: Music: Movies: TV Shows
Comments they may have made to a friend.	Comments they may have made to a friend.	Comments they may have made to a friend.

COLLABORATION
DOCUMENT

B: Application of Learning

Partnerships will use the information gathered during their collaborative research to create a “Facebook”

page. <http://www.classtools.net/fb/home/page/>

At the beginning of the third day of this project (or the end of day 2, if students have finished early), the teacher will display a finished Facebook page, going over the elements of the page, how to add to the page and the help sheet for the page.

Partnership will create a new page on their dictator, editing the profile and then clicking on save.

This will provide them with a URL of their page. They will be asked to create a password. This will allow both students to work on the page together. Their Google doc will provide the needed information to complete the Facebook page. When the Facebook page is finished the URL will be submitted via a Google Form.



Friends [add]



Franklin D. Roosevelt



Benito Mussolini



Joseph Stalin



Albert Einstein



Winston Churchill



Francisco Franco



Neville Chamberlain



Edouard Daladier



Karl Doenitz

Adolf Hitler

[Edit Profile](#)

■ Birthday: April 20th 1889 ■ Job: Dictator of Germany ■ Leader of the Nazi party in Europe. Committed to purifying the 'master race' (The Aryans). ■ Relationship Status: Engaged ■

Maybe that's why ads on Google work.

[Get started](#)[\[Add Post\]](#)

Franklin D. Roosevelt



My friends, I can proudly say that we have defeated Hitler and the Nazis, but not without tremendous loss. Hitler killed millions of Jews and other 'undesirables.'

June 1945 | [comment](#)

Winston Churchill He felt that Romas and Poles were racially inferior, homosexuals would hinder the expansion of the German population, Jehovah's Witnesses wouldn't take an oath of obedience, and Jews were the cause of everything wrong in Germany

June 1945



Franklin D. Roosevelt Sad, but true. First he put them in ghettos, which didn't eliminate the problem, just hid them. Then he start attacking them, and finally, killing them with mobile killing units. When that proved too much for his troops, he rounded them up and forced them to work in concentration camps or be immediately sent to death camps.

June 1945



Winston Churchill These lives will never be replaced and it is truly a terrible loss.

June 1945

**Albert Einstein** likes this.

Franklin D. Roosevelt What I really don't understand is why though. Why did Hitler do these things to his people? And then he tried to act like it didn't even happen. How can you expect to just bury the bodies and not give a care afterwards?

June 1945

Sample

The following Rubric will be used to assess each student project.

Dictator Project: Fakebook Page Rubric

<u>Profile</u>						
	Contains all basic information	1	1.5	2	2.5	3
	Contains all information collected from your collaborative research document.	1	1.5	2	2.5	3
	Personal Information reflects likes/dislikes of your person	1	1.5	2	2.5	3
<u>Wall Posts</u>						
	Wall posts (Required 10 Posts)	1	1.5	2	2.5	3
	Posts accurately display dictator's status(dates, what they are doing, etc.)	2	4	6	8	10
	Posts contain historically accurate responses by friends or other famous figures of the time.	2	4	6	8	10
<u>Photos</u>						
	Contains at least 6 photos of your person or things that represent them or would be associated with your person	1	1.5	2	2.5	3
<u>Video</u>						
	Contains at least 1 video of your person or event that would be related to your person or the conversation	1	1.5	2	2.5	3
<u>Overall</u>						
	Overall creativity	1	2	3	4	5
	Research Google doc is completed and shared	1	2	3	4	5
Total Score	_____ / 48 points					

ASSESSMENT

CONCLUSION

- This student activity allows the students to apply their knowledge of people and their relationships with historical events.
- This student activity allows the students to evaluate the personal relationships and how those relationships affected historical events.
- This student activity allows students to creatively show their knowledge of this historical period.